DOMAIN:								
CLUSTER:								
STANDARD/S FOR MATHEMATICAL CONTENT:								
STANDARD/S FOR MATHEMATICAL PRACTICE:								
■ MP1 Make sense of problems and persevere in solving them. ■ MP2 Reason abstractly and quantitatively.	MP3 Construviable arguments and critique the reasonin of others.	with mathematics.		<b>AP6</b> Attend to precision	■ MP7 Look for and make use of structure.	MP8 Look for and express regularity in repeated reasoning.		
ADDITIONAL SUPPORT								
LANGUAGE OBJECTIVES	ENDURING UNDERSTANDINGS		ESSENTIAL QUESTIONS		KEY VOCABULARY			
DIFFERENTIATION (L.)								
FRONT LOADING	FRONT LOADING ENRICH		MENT		INTERVENTION			

**TASK** 

**POSSIBLE SOLUTIONS** 

### **BEFORE** (5 Minutes)

How will you activate prior knowledge?	
How will vocabulary be reviewed?	
How will you ensure that students understand the task?	

### **DURING** (20 Minutes)

What questions will you ask to focus student thinking?	
What questions will you ask to assess student thinking?	
What questions will you ask to advance student thinking?	
Which solutions will be selected for sharing? In what order?	

### **AFTER** (15 Minutes)

What questions will develop understanding of the concept?	
How will you ensure that students add on to and question the solutions shared?	
How will you ensure that students make connections between the solutions presented?	
How will you ensure that students find generalized characteristics within the problem?	
What will you say to summarize the main idea and identify next steps?	